

KATHRYN E. HOFF

Illinois State University
Department of Psychology
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EDUCATION

Ph.D. School Psychology, APA Approved Program
Lehigh University, Bethlehem, PA, May, 1999

M.Ed. Human Development, Lehigh University, Bethlehem, PA, 1998

B.S. Psychology, Illinois State University, Normal, IL, 1993

PROFESSIONAL EXPERIENCE

Associate Professor: Illinois State University, August 2006- Present

Assistant Professor: Illinois State University, August 2000- July 2006

Assistant Professor: Utah State University, July 1999- July 2000

Temporary Assistant Professor: Utah State University, August 1998- June 1999

TEACHING EXPERIENCE

Graduate Courses: Advanced Behavior Modification; Psychodiagnostic Assessment II, Psychosocial Assessment and Intervention Practicum, Advanced Intervention Practicum, Child Psychopathology, Psychoeducational Assessment, Ethics and Legal issues in School Psychology

Undergraduate Courses: Principles of Behavior Modification, Adolescent Development, Experimental Psychology, Abnormal Psychology

OTHER RELATED EXPERIENCE

2001-present Coordinator, Child/ Adolescent Intervention Service, ISU Psychological Services Center

Coordinate and supervise university- and field-based practicum experiences for masters and doctoral level students in school psychology; provide a variety of consultative services to professionals serving children and adolescents with behavior concerns.

1999-2000 Behavior Consultant, Center for Persons with Disabilities, Utah State University
Provided psychological services and staff consultation for young children with problematic behaviors.

RESEARCH GRANTS AWARDED

Hoff, K.E., Project Director. *Preparing School Psychologists to Serve Children with Autism and their Families*. Illinois State University Grant Writing Initiative Award. \$3,000. Funded 2006-2007.

Meyers, A.B., Principal Investigator, & Hoff, K.E., Project Consultant. *For Children's Sake: A Research, Teaching, and Service Grant Regarding Children affected by Domestic Violence*. Office of the Illinois Attorney General: Violent Crime Victims Assistance Program. \$25,000. Funded 2004-2005.

Meyers, A.B., Principal Investigator, & Hoff, K.E., Project Consultant. *For Children's Sake: A Research, Teaching, and Service Grant Regarding Children affected by Domestic Violence*. Office of the Illinois Attorney General: Violent Crime Victims Assistance Program. \$24,887.00. Funded 2003-2004.

Hausser, A. & Hoff, K.E., Co-Investigators. *Extending self-management strategies: The use of a class wide approach*. Illinois School Psychology Association. \$2,500. Funded 2002-2003.

Hoff, K.E., Principal Investigator. *Aggressive Behavior in Children: Partitioning the Heterogeneity*. Illinois State University New Faculty Initiative Grant. \$2,500.00. Funded 2001-2002.

Olympia, D., Likins, M., Hoff, K.E., & Andrews, D. Co-Investigators. *Bridging the gap from research to practice: Supporting school wide efforts to implement best practices for students with challenging behaviors*. Utah State SIGNAL Project. \$55,000. Funded 2000-2001.

Hoff, K.E., Principal Investigator. *Multi-component treatment for children with disruptive behaviors*. University research grant, Utah State University. \$15,000. Funded but returned upon departure from the University.

Hoff, K.E., Principal Investigator. *Parent support for children with disruptive behaviors*. Women and gender research award, Utah State University. \$2,000. Funded 1999-2000.

CONTRACTS AWARDED

Swerdlik, M., & Hoff, K. (2007). Co-Directors. *Mental Health Consultant (Dickey, Erkfritz)*. Funding source: Anna Waters Head Start. Awarded \$ 12,534 for 9 months.

Swerdlik, M., & Hoff, K. (2007). Co-Directors. *Mental Health Consultant (Affrunti, Gioa)*. Funding source: Heartland Head Start. Awarded \$ 11,880 for 9 months.

- Swerdlik, M., & Hoff, K. (2006). Co-Directors. *Mental Health Consultant (Casper, Dickey)*. Funding source: Anna Waters Head Start. Awarded \$ 12,534 for 9 months.
- Swerdlik, M., & Hoff, K. (2006). Co-Directors. *Mental Health Consultant (Bavishi, Ronk)*. Funding source: Heartland Head Start. Awarded \$ 11,880 for 9 months.
- Swerdlik, M., & Hoff, K. (2005). Co-Directors. *Mental Health Consultant (Casper)*. Funding source: Anna Waters Head Start. Awarded \$ 5,5000 for 9 months.
- Swerdlik, M., & Hoff, K. (2005). Co-Directors. *Mental Health Consultant (Shelvin, Curry)*. Funding source: Heartland Head Start. Awarded \$ 11,000 for 9 months.
- Swerdlik, M., & Hoff, K. (2004). Co-Directors. *Mental Health Consultant (Harris, Shelvin)*. Funding source: Heartland Head Start. Awarded \$10,890.00 for 9 months.
- Swerdlik, M., & Hoff, K. (2003). Co-Directors. *Mental Health Consultant (Harris, Paladino)*. Funding source: Heartland Head Start. Awarded \$9,900.00 for 9 months.
- Swerdlik, M., & Hoff, K. (2002). Co-Directors. *Mental Health Consultant (Casper, Paladino)*. Funding source: Heartland Head Start. Awarded \$11,022.00 for 9 months.
- Swerdlik, M., & Hoff, K. (2001). Co-Directors. *Mental Health Consultant (Peterson, Casper)*. Funding source: Heartland Head Start. Awarded \$9,022.00 for 9 months.

PUBLICATIONS: ARTICLES IN REFEREED JOURNALS

- Hoff, K.E., Reese-Weber, M.J., & Stagg, J.S. (manuscript tentatively accepted for publication). The Association between High Status Positions, Likeability, and Aggressive Behavior in Early Adolescence. *Journal of School Psychology*.
- Handwerk, M.L., Turk, K.L., Huefner, J.C., Smith, G.L., Hoff, K.E., & Lucas, C.P. (2006). Gender Differences in Adolescents in Residential Treatment. *American Journal of Orthopsychiatry*, 76, 312-324.
- Hoff, K.E., & Ronk, M.J. (2006). Increasing Prosocial Interactions Using Peers: Extension of Positive Peer-Reporting Methods. *Journal of Evidence Based Practices for Schools*, 7, 27-43.
- Hoff, K.E., & Ronk, M.J. (2006). Implementation Guidelines: Increasing Prosocial Interactions Using Peers: Extension of Positive Peer-Reporting Methods. *Journal of Evidence Based Practices for Schools*, 7, 44-46.
- Amato, N.A., Hoff, K.E., & Doepke, K.J. (2006). Increasing on-task behavior in the classroom: Extension of self-monitoring strategies. *Psychology in the Schools*, 43, 211-221.
- Hoff, K.E., Ervin, R., & Friman, P. (2005). Refining functional behavioral assessment: Analyzing the separate and combined effects of hypothesized controlling variables during ongoing classroom routines. *School Psychology Review*, 34, 45-57.

- Hoff, K.E., DuPaul, G., & Handwerk, M. (2003). Rejected youth in residential treatment: Social affiliation and peer group configuration. *Journal of Emotional and Behavioral Disorders, 11*, 114-123.
- Friman, P. C., Hoff, K. E., & Schnoes, C., Freeman, K., Woods, D., & Blum, N. (1999). The bedtime pass: An approach to bedtime crying and leaving the room. *Archives of Pediatrics and Adolescent Medicine, 153*, 1027-1029.
- Jitendra, A. K., Hoff, K.E., & Beck, M. (1999). Teaching middle school students with learning disabilities to solve word problems using a schema-based approach. *Remedial and Special Education, 20*, 50-64
- Hoff, K.E., & DuPaul, G.J. (1998). Reducing disruptive behavior in general education settings: The use of self-management strategies. *School Psychology Review, 27*, 290-303.
- Jitendra, A.K., & Hoff, K.E. (1996). The effects of schema-based instruction on mathematical word problem solving performance of students with learning disabilities. *Journal of Learning Disabilities, 21*, 242-253.

PUBLICATIONS: BOOK CHAPTERS

- Hoff, K. E., & Sawka-Miller, K. D. (in press). In R. A. Ervin, G. G. Peacock, E. Daly, & K. Merrell (Eds.) *The Practical Handbook of School Psychology: Effective Practices for the 21st Century*. New York: Guilford Press.
- Robinson, S.L., & Hoff, K.E. (2005). Self-management. In S.W. Lee (Ed.), *Encyclopedia of School Psychology* (pp. 494-497). California: Sage Publications.
- Hoff, K.E., Doepke, K., & Landau, S. (2002). Best practices in the assessment of children with attention deficit / hyperactivity disorder: Linking assessment to intervention. In A. Thomas & J. Grimes (Eds.), *Best Practices in School Psychology IV* (pp. 1129-1150). Washington, D.C.: National Association of School Psychologists
- Hoff, K.E., & Robinson, S.L. (2002). Best practices in peer-mediated interventions In A. Thomas & J. Grimes (Eds.), *Best Practices in School Psychology IV* (pp. 1555-1568). Washington, D.C.: National Association of School Psychologists.
- DuPaul, G.J., & Hoff, K.E. (1998). Attention/ Concentration Problems. In S. Watson and F. Gresham (Eds.) *Handbook of Child Behavior Therapy: Ecological Considerations in Assessment, Treatment, and Evaluation* (pp. 99-126). New York: Plenum Press.

PUBLICATIONS: TEST REVIEWS

- Hoff, K.E. & Tobin, R.M. (2007). Review of the PDD Behavior Inventory. In K. F. Geisinger, R. A. Spies, J. F. Carlson, & B. S. Plake (Eds.), *The Seventeenth Mental Measurement Yearbook* (pp. 616-618). Lincoln, NB: Buros Institute of Mental Measurement.

- Tobin, R.M. & Hoff, K.E. (2007). Review of the Bayley Scales of Infant and Toddler Development, Third Edition. In K. F. Geisinger, R. A. Spies, J. F. Carlson, & B. S. Plake (Eds.), *The Seventeenth Mental Measurement Yearbook* (pp. 76-79). Lincoln, NB: Buros Institute of Mental Measurement.
- Hoff, K.E., & Schneider, W.J. (2005). Review of the Child Symptom Inventory 4. In R.A. Spies & B.S. Plake (Eds.), *The Sixteenth Mental Measurement Yearbook* (pp. 192-194). Lincoln, NB: Buros Institute of Mental Measurement.
- Schneider, W.J., & Hoff, K.E. (2005). Review of the Word Identification Spelling Test. In R.A. Spies & B.S. Plake (Eds.), *The Sixteenth Mental Measurement Yearbook* (pp. 1155-1157). Lincoln, NB: Buros Institute of Mental Measurement.
- Hoff, K.E., & Swerdlik, M.E. (2003). Review of the Developmental Readiness Scale-Revised. In B.S. Plake, J.C. Impara, & R.A. Spies (Eds.), *The Fifteenth Mental Measurement Yearbook*, (pp. 309-311). Lincoln, NB: Buros Institute of Mental Measurement.
- Swerdlik, M.E., & Hoff, K.E. (2003). Review of the Infant Index. In B.S. Plake, J.C. Impara, & R.A. Spies (Eds.), *The Fifteenth Mental Measurement Yearbook*, (pp. 466-469). Lincoln, NB: Buros Institute of Mental Measurement.

MANUSCRIPTS IN PREPARATION (data collected)

- Terenzi, C. M., Ervin, R. A., & Hoff, K. E. (manuscript in preparation). Class-wide self-management to promote following of school Rules and reduce disruptive behavior for three students with Specific Learning Disabilities and ADHD. Manuscript to be submitted to the *Journal of School Psychology*.
- Hoff, K. E. & Ervin, R. A. (Manuscript revision to resubmit). Extending self-management strategies: The use of a classwide approach. *Journal of School Psychology*.
- Hoff, K.E. (Manuscript in preparation). Increasing classwide prosocial behavior using peers: Effects of positive peer reporting on peer interactions and complimenting.

PRESENTATIONS AT NATIONALLY -REFEREED CONFRENCES

- Hickey, A. M., Whittington, A., Gioia, K., Mazzone, L., Heitz, M., Hoff, K., & Doepke, K. (February 2008). *Psychosocial Functioning of Children with Asperger's Syndrome: Implications for Treatment*. Poster presentation at the 2nd annual Association for Behavior Analysis International Autism Conference, Atlanta, GA.
- Hoff, K.E., Reese-Weber, M.J., & Stagg, J.S. (February 2008). *High Status Positions, Likeability, and Aggressive Behavior in Early Adolescence*. Poster presentation at the National Association for School Psychologists, New Orleans, LA.
- Whittington, A., Hickey, A. M., Gioia, K., Heitz, M., Mazzone, L., Hoff, K., & Doepke, K. (February 2008). *Improving Social Competence in Children with Asperger's Syndrome*. Poster presentation at the National Association for School Psychologists, New Orleans, LA.

- Fienup, D. M., Gioia, K., Affrunti, L., Whittington, A., Schumacher, A., Hoff, K., & Doepke, K. (May 2007). *Increasing social skills in children with Asperger's Syndrome*. Poster presentation at the International Association for Behavior Analysis, San Diego, CA.
- Hoff, K.E., Affunti, C.L., & Ronk, M.J. (March 2007). *"I like when Emily shares": Increasing prosocial interactions using peers*. Poster presented at the National Association for School Psychologists in New York, NY.
- Hoff, K.E., Reese-Weber, M.J., Stagg, J., Benz, J., & Ratajski, C (March 2005). *Assessing social aggression, overt aggression, isolation, and prosocial behavior: Comparing self-reports and peer-nominations*. Poster presentation at the Society for Research in Child Development, Atlanta, GA.
- Hoff, K.E (March 2005). *Extending self-management strategies: The use of a classwide approach*. Poster presentation at the National Association for School Psychologists, Atlanta, GA.
- Ronk, M.J., & Hoff, K.E (March 2004). *Increasing positive classroom interactions using peers: The positive compliment game*. Paper presentation at the National Association for School Psychologists, Dallas, TX.
- Zumpfe, H.J & Hoff, K.E. (April 2003). *Strengthening Families: Promoting positive behaviors through behavioral group parent training*. Poster presentation at the National Association for School Psychologists, Chicago, IL.
- Stone, L.V., & Hoff, K.E. (April 2003). *The social networks of relationally aggressive girls*. Poster presentation at the National Association for School Psychologists, Chicago, IL.
- Swerdlik, M.E (Chair), Hoff, K.E., Morrison, D., Swastek, R, & Sibley, D (April 2003). *The Illinois Initiative in Alternative Service Delivery: Parent satisfaction, student outcomes, and guidelines for successful implementation*. Symposium presented at the annual meeting of the National Association of School Psychologists, Toronto Ontario, Canada.
- Hoff, K.E. & Sylvester, B. (February 2002). *Interventions for preschool children with disruptive behavior: Group parent training and community support*. Paper presentation at the National Association for School Psychologists, Chicago, IL.
- Zumpfe, H.J., Ogan, A.T., Hoff, K.E., & Landau, S. (February 2002). *School-based medication evaluation for students with ADHD: A best practice approach*. Poster session at the National Association for School Psychologists, Chicago, IL.
- Jenson, W.R., Olympia, D., Bray, M.A., Theodore, L.A., Hoff, K.E., Wegenaar, A., & Clark, E. (April 2001). *Mystery Motivators: A symposium on the development and research validation of an effective technique*. Symposium presented at the National Association for School Psychologists, Washington, D.C.

- Laypath, C., & Hoff, K.E. (April 2001). *The effects of a school-based self-monitoring intervention for thumb sucking*. Poster session at the National Association for School Psychologists, Washington, D.C.
- Kupiec, H., & Hoff, K.E. (April 2001). *Effectiveness of self-management procedures with disruptive behaviors: A literature review*. Poster session at the National Association for School Psychologists, Washington, D.C.
- Shapiro, E.S., Yugar, J.M., Hoff, K.E., & Kelly, K. (March, 2000). *Who are your friends? Methodologies to assess friendship patterns in children*. Symposium presented at the National Association for School Psychologists, New Orleans, LA.
- Gimpel, G.A., Hlavaty, S., Gunderson, T., Gage, J., Collett, B., Greenson, J., Rollins, L., & Hoff, K.E. (March, 2000). *The use of homework assignments in a parent training program*. Poster session at the National Association for School Psychologists, New Orleans, LA.
- Gimpel, G.A., Greenson, J., Rollins, L., Collett, B., Hoff, K.E., Gage, J., Gunderson, R., & Hlavaty, S. (November, 1999). *Characteristics of child therapy drop-outs at a university training clinic*. Poster session at the Association for Advancement of Behavior Therapy annual convention, Toronto, Ontario.
- Hoff, K.E., DuPaul, G.J., & Handwerk, M. (August, 1999). *The social affiliations of rejected students: Investigating peer group structure*. Poster session at the American Psychological Association annual convention, Boston, Massachusetts.
- Peck, S., Ervin, R., Hoff, K., Kennedy, C., & Kern, L. (May, 1999). *Functional assessment and intervention for youth with behavior disorders*. Symposium presented at the Association for Applied Behavior Analysis, Chicago, IL.
- Hoff, K.E. & DuPaul, G.J. (March, 1999). *The effects of a guided notetaking strategy on adolescents with ADHD*. Poster session at the National Association of School Psychologists annual convention, Las Vegas, Nevada.
- Turk, K.L., Handwerk, M., Robinson, S., Hoff, K.E., Gagnon, W., & Friman, P.C. (November, 1997). *Gender differences in youth in residential care*. Poster session at the Association for the Advancement of Behavior Therapy annual convention, Miami Beach, Florida.
- Jitendra, A. K., Hoff, K.E., & Beck, M. (March, 1997). *Teaching middle school students with learning disabilities to solve word problems: Using a schema-based approach*. Poster session at the Council for Exceptional Children annual convention, Salt Lake City, Utah.

Cole, C.L., Hoff, K.E., Miller, D.M., Pitts, R., & Marder, T. (March, 1996). *Developing easy-to-use self-managed strategies for students with emotional and behavioral challenges*. Mini-skills workshop presented at the National Association of School Psychologists annual convention, Atlanta, Georgia.

Hoff, K.E., & DuPaul, G.J. (March, 1996). *Reducing aggression in general education classrooms: The use of self-management strategies*. Poster session at the National Association of School Psychologists annual convention, Atlanta, Georgia.

Jitendra, A.K., & Hoff, K. (October, 1995). *Word problem solving and schema-based instruction*. Poster session at the Council for Learning Disabilities' 17th Annual International Conference, Chicago, Illinois.

Jitendra, A.K., & Hoff, K. (April, 1995). *Schema-based instruction on word problem solving performance for students with learning disabilities*. Poster session at the Council for Exceptional Children Annual Convention, Indianapolis, Indiana.

Kyle, K.E., DuPaul, G.J., Yugar, J.M., Neifer, K., Brewer, S., & Hoff, K.E. (March, 1995). *Mainstreaming students with behavior disorders: The use of peers as facilitators of generalization*. Poster session at the National Association of School Psychologists annual convention, Chicago, Illinois.

Shapiro, E.S., Hoff, K.E., Shinn, M., & Nastasi, B. (August, 1994). *Assessment and interventions for children with severe disabilities*. Symposium presented at the American Psychological Association, New York, NY.

RECENT INVITED PRESENTATIONS/ WORKSHOPS

Hoff, K.E. (October, 2006). Systems issues in parent training. Invited presentation at the University of British Columbia, Vancouver, B.C.

Hoff, K.E. (June-July, 2002). Adjunct assistant professor. Taught a three-credit course, Professional Issues in Psychology (Psychology 6460) at Utah State University.

Hoff, K.E. (May-June, 2002). Adjunct assistant professor. Taught a two-credit course, Legal Issues in Education (Psychology 597) at Western Michigan University.

Hoff, K.E. (July, 2001). Visiting lecturer for Childhood Psychological Disorders, Psychology 6150, taught at Utah State University.

Hoff, K.E. (May-June, 2001). Visiting lecturer for Legal Issues in Education, Psychology 597, taught at Western Michigan University.

OTHER PROFESSIONAL ACTIVITIES

Editorial Board, *Journal of School Psychology*

Editorial Board, *Journal of Evidence Based Practices for Schools*

Ad Hoc Reviewer, *School Psychology Review*

Guest Action Editor, *Journal of School Psychology*
Interdisciplinary Autism Spectrum Committee, 2000-present

Executive Board Member for the Autism Society of McLean County, 2002-2006